

Students and staff have had an excellent start to 2019 school year. Thank you to those who attended this weeks goal setting meetings. Monday at 12.30 school will close again to complete goal setting meetings with learner, their parent(s) and teacher.

Last week I joined our House Leaders on their Leaders retreat tramping up Ruapehu. I look forward to visiting the Year 6's next week at their camp in Taranaki and later in the term the year 5's at Makahika, in Levin. In week 5 the three Year 4 classes will be having their introduction to camping with a one night camp out at Bushy Park. Thank you to our staff and parent helpers for all the time and effort to provide these great experiences for our tamariki.

Creating wonderful childhood memories of time at primary school and of learning is so very important for them.

Please put in your diary our school picnic On Thursday 14<sup>th</sup> March, 5 → 7pm.

Sadly, at the end of the month, we lose our very able and experienced School Admin Manager, Annette Parkinson. Annette has served our school for the past 12 years and has been a great asset. We thank her for her awesome contributions. Feel free to call in and wish her all the best. Lynette Brown, our past Info Centre Manager, will take over from Annette. We wish her all the very best in this new position.

We appreciate the partnership we have with our families. Please remember if you have any concerns, issues or just need clarification, please talk with your classroom teacher. To help and support you, they need to know. Appreciated.

Enjoy the lovely weather.

Nga mihi nui

Michael Fitzgerald

## Welcome to School

A warm welcome to the following new students and their families. Ariella Roy and Oliver Dodds. We wish you all the best with your learning at our school.



## St Johns Hill School

### Raising a Query/Concern Flowchart

#### Meet and discuss with your child's teacher

(Make a time, suitable to you both. At the end of meeting agree a day/time to touch base to check in on outcome/progress)



[\(Still concerned, get another opinion\)](#)

#### Meet and discuss with a leader

Team Leader Jo Maguire Rm 3—Karearea Team  
Jan Pickett Rm 5—Ruru Team  
Cathy Carroll Rm 16—Tui Team  
Laura Malone-Belliss Rm 13—Piwakawaka Team

Deputy Principal Alison O'Hara (Admin)

Jo Maguire (Rm 3/Admin)



[\(Still concerned\)](#)

#### Meet and discuss with Principal

Michael Fitzgerald



[\(Unhappy with outcome/action taken\)](#)

#### Write to BOT Chair

Janine Heerdegen

C/- School Office

## Virtues Awards

Congratulations to our first group of Virtue recipients for the year. These learners were recognised for displaying their team virtues and celebrated with morning tea with Mr Fitzgerald. Well done!



**Flexibility:** Lucas Munn, Odin Brausch, Romin Hawley, Carter Hoskin.

**Ako-Self-discipline:** Adam Ding, Sophie Booth.

**Ako-Co operation:** Bailee Jones.

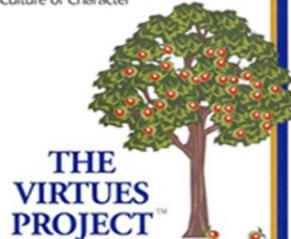
**Ako-Sharing work with others:** Zack Newton.

**Caring:** Alex Lerner, Judah Roy, Elizabeth Morton, Imogen Daley.

**Friendliness:** Charlotte Comrie, Annabelle Stoop.

## Virtues Programme

Simple Ways to Create a Culture of Character



This is a positive holistic programme which is used to bring out the best in children by giving educators tools and strategies to help them shape positive character.

Virtues we see as the gift of character and each term we have one virtue as a major focus with other virtues naturally

integrated into classroom programmes. Each classroom has a reference book called "The Virtues Project Educator's Guide" by Linda Kavelin Popov.

Please support this at home by:

### 1. Speaking the Language of the Virtues

Language has great influence to empower or discourage. Self-esteem is built when shaming or blaming language is replaced by naming the Virtues, our innate qualities of character. Virtues are used to acknowledge, guide and correct. The Language of Virtues helps us remember what kind of people we want to be.

### 2. Recognising Teachable Moments

This strategy is a way of viewing life as an opportunity for learning, recognising our mistakes, our tests and challenges as opportunities to hone our virtues. It is an approach to bringing out the best in each other by asking, "What can I learn from this situation?", "What do I need to do differently next time?", and "How can I make it right?"

### 3. Setting Clear Boundaries

Clear boundaries, connected to a Shared Vision of the virtues with which we want to treat one another, help to prevent violence and create a safe learning environment. Clear ground rules based on virtues build an atmosphere of order and unity. This strategy offers a positive approach to discipline, emphasising both assertiveness and restorative justice. It helps us to identify what bottom line behaviours will not be tolerated as well as how amends can be made.



## The WOMBLE lunch box.

Does anyone remember the Wombles of Wimbledon Common? Those creatures who made it their business to pick up litter around their community.

The Womble lunchbox was developed out of our school's Reduce—Reuse—Recycle policy. Our concerns were to promote wholesome, nourishing food but also foster package free lunches.

## WHAT DOES A WASTE-FREE LUNCH LOOK LIKE?

### A waste-free lunch

- Unwrapped sandwiches
- Unwrapped fresh fruit & veg/salad
- Homemade cakes, slices, muesli bars, biscuits
- Bulk-bought chips, peanuts etc.
- Homemade/bulk-bought yoghurt
- Cooked food/leftovers
- Cheese & cold meats
- Water



A waste-free lunch saves money, reduces waste and is often healthier. Food in a reusable lunchbox does not always need to be wrapped. If needed, wrap food in: cloth napkins, paper, zip-lock bags and provide reusable forks & spoons, drink bottles and containers

### A waste-full lunch

- Sandwiches sealed in plastic bags/wrap
- Fruits & veg in plastic bags/wrap
- Prepackaged chips, cookies, crackers, fruit bars/straps, muesli bars, cheeses, & other snack food
- Individual pots of yoghurt & puddings
- Juice boxes & fizzy drink cans

A waste-full lunch typically contains heavily packaged and processed food. This is often expensive and less healthy.

Waste items: plastic forks, plastic wrappers, disposable bottles & cans.

## Celebrating Success

"Three St John's Hill School students represented Whanganui in an Under 10 riding competition at the racecourse recently.

Livi Heerdegen, Phoebe Rickard and Ella Papworth. Fourth rider was Isla Carver. They all rode exceptionally well and came away with the team 1st place! Congratulations girls, well ridden "



## PTA News

### AGM Election Results:

Chairperson: Sarah Murphy

Secretary: Jenny Matheson

Treasurer: Carryn Wilkins

BOT Rep: Loren Symes

Great to have some new members join us. Please attend our next meeting on Monday 4<sup>th</sup> March, 7pm, School staffroom.

### Events discussed:

- Thursday 14<sup>th</sup> March—School Picnic
- Term 1 Fundraiser—Hot Cross Buns
- Friday 5<sup>th</sup> April—School Disco
- Friday 12<sup>th</sup> April—Sausage Sizzle



Sunday 17<sup>th</sup> February - St Johns Hill School  
Sunday 3<sup>rd</sup> March - Westmere School  
Sunday 17<sup>th</sup> March - YMCA. Grey Street  
Sign-on 12.30, first race 1 pm.



## House Leaders Retreat

Sixteen House Leaders, five parents, Mr Hayward and Mrs Maguire made their way to Ohakune for the annual retreat. After settling in at the Rangitikei Ski Lodge we began our hike to the Waitonga Falls walk. We worked as a team and helped each other on the river crossings. We each carried a piece of firewood up the mountain to the Whanganui High School Lupton Hut as part of our service to the community. We thought it was important for people who stay there to have dry wood in the winter. We had lunch at the Blyth Hut and had a refreshing dip at the Ohakune Pool. Our toes and hands were wrinkly and the water was freezing in the icy plunge pool. We worked on skills leaders need and the qualities we have and need to develop. We had a House challenge to build a tower with only 20 pieces of spaghetti and 8 marshmallows. After a delicious dinner we wrote our own profile and discussed House events. On our last day we visited the National Park rock climbing which was challenging, sweaty, frustrating but lots of fun! Thank you to our parents and teachers who attended and baked for our retreat.



## Tactile Books

We are wanting to gather up a few tactile books to add to our resources. Does anyone have any good condition tactile books with the target age of 18mths-2 years they would be happy to donate? These can be dropped off to the school library. Thank you.

## OUT OF SCHOOL HOURS MUSIC CLASSES

For primary and intermediate school students only.

Lessons are available for;

Ukulele, Guitar, Drum Kit, Keyboard  
Violin, Trumpet, Trombone, Recorder  
and Singing.

Lessons only cost a one off administration fee of \$20 for the whole year's learning.

These lessons are Ministry of Education funded.

### Enrolments for 2019

**SATURDAY 16th February**  
Wanganui Intermediate School Music Room 18  
10am until noon.

**TUESDAY 19th February**  
St Anne's School Hall 3pm until 4pm

**WEDNESDAY 20th February**  
Keith Street School library 3pm until 4pm

**THURSDAY 21st February**  
Tawhero School Hall 3pm until 4pm

Further information available from  
Gatshack Music, Cnr St Hill St and Ridgway St.  
or Wanganui Intermediate School office  
or email: [bruce.jellyman@gmail.com](mailto:bruce.jellyman@gmail.com)