# 7 August 2020

Dear Parents/Caregivers/Whanau

Tena Koutou Katoa

Thank you for attending the Parent/Teacher/Student conferences this week. Your child seeing the importance you place on working in partnership with the school/teacher is very important. They see you value the importance of education, of setting goals to work towards, celebrating success and supporting each other with challenges. Your commitment to supporting your child is appreciated.

I also thank our teachers and support staff for their hard work with our learners. They care and are committed. Learning for some can be extremely complex, it's not easy to get it right all the time, but they really do their best and get great results.

I think, now more than ever, we value educating the child holistically. Creating wonderful childhood memories of time at primary school is also vital. Below are a number of events/ happenings taking place during Term 3. Please diarise in your family

I love the following Whakatauki: He aha te mea nui o te ao He Tangata, He Tangata, He Tangata What is the most important thing in the world It is people, It is people, It is people.

Have a great weekend

#### Michael

# **Upcoming Events/Happenings**

August:

Monday 10<sup>th</sup> - Friday 14<sup>th</sup> Maths Week

Tuesday 11<sup>th</sup> Interschool Senior Netball Friday 14th Interschool Chess Competition

Tuesday 18<sup>th</sup> "Earth Kids" to Bushy Park Interschool Senior Football

Friday 21st School Birthday

Friday 28<sup>th</sup> Daffodil Day - Mufti/Wheels Monday 31st Maths Evening for parents

September:

Tuesday 8<sup>th</sup> School Cross country

Tuesday 8<sup>th</sup> Mathex

Friday 11th **PTA Movie Night** 

Saturday 12<sup>th</sup> School Hall used for General Election

Tuesday 15<sup>th</sup> Interschool Cross country - Aranui

Wednesday 16<sup>th</sup> **School Photographs** 

Saturday 19<sup>tr</sup> School Hall used for General Election

Wednesday 23<sup>rd</sup> Kids Literacy Quiz

Friday 25th School Talent Quest - Yr3→6

Sausage Sizzle - Last day of Term 3.

#### **Peakes Road Walkway**

An extension is required for the closure of our Peakes Road walkway until Monday 24<sup>th</sup> August. The sewer/drainage project is progressing well but a few delays have impacted on the re-opening date. Thank you to Houghton Gemini Pepper, Mike Buchanan Plumbing, Bullocks and BSM.



## Parking/Driveway

Thank you for taking care driving around the school gate. With Peakes Road walkway closed, this is putting additional pressure and danger at our front gate. Please do not park in or across neighbours' driveways. Some drivers are not being considerate or respectful to our kind and tolerant neighbours. Please assist us with this issue.



## Welcome to School

A warm welcome to Jaysh Batth and Charlotte Pudney who have joined our school family. We wish you all the best for your learning at our school.



#### **Virtues Awards**

Congratulations to the following students for displaying our school virtues.



Responsibility: Sam Anderson, Mason Hunt Humility: Olivia Loader, Connor Ellicott. Rangatiratanga - Our best always: Sophia Kerwin, Braxton Pascoe, Marshall Peddie.

Ako - a cooperative and considerate learner: Jahmayne Jackson. Joyfulness: Liam Andrews, Aizza Libin.

Molly Devane, Aroha Kauika. Responsibility: Leith Dorricott, Xavier Jefferies. Humility: Jack Reid, Ollie Filer, Liam McCosh. Rangatiratanga - Our best always: Zara Brown, Zac Davy. Leadership: Judah Roy. loyfulness: Ayden Benton,

Eva-Sophia Turner, Jaime Kerwin. Determination: Emily Tonks, Haize Wilkinson, Charlie Chaplow, Katie Dudley.

## Positive Behaviour For Learning - School Wide

PB4L-SW is underpinned by fifty years of scientific research into the conditions necessary for the development of motivation, self-regulation, perseverance, and social competence. It's approach is based on the results of extensive research into the effects of consequences on future behaviour. In short, the variables that motivate children and adults to behave in socially acceptable ways are the same variables that motivate children and adults to behave in socially unacceptable ways. Someone repeatedly engaging in problem behaviour is likely to be doing it for a reason - the behaviour is 'paying off' for the person. That is, the behaviour has a function and purpose for that person.

Unfortunately some students learn that problem behaviour is the best way to get their needs met. When this is the case, it is important to remember that students are not necessarily wilful about their behaviour or cognitively aware of what they are doing and the reasons for it.

When adults interpret behaviour as 'naughty' or 'bad' they are more likely to respond with punishment, which has been proven to be ineffective in the long term (Mayer, 1995). As educators, we need to recognise that all behaviour occurs for a reason and take this into account when determining our response. When we identify the function or purpose of particular student behaviours, we can intervene more effectively by enabling the students to get what they need in more appropriate ways.

There are two major functions of behaviour: to obtain or seek something and to escape or avoid something (Alberto & Troutman, 2012). Inappropriate behaviour may be a result, for example, of a student seeking attention from an adult or of avoiding a task that appears too difficult.

When working to understand behavioural patterns, keep in mind ABC:

- What happens before the behaviour (A or antecedent) what is the trigger for it?
- What is the behaviour (B)?
- What happens after the behaviour (C or consequence) what is

Remember that in behavioural psychology terms, behaviour is functional, not good or bad. It is functional because it pays off in some way, which encourages the person to repeat it. To identify the function or purpose of a student's behaviour, look for patterns of behaviour by using observations and by reviewing the academic and behavioural record of the student. Once a pattern has been identified, you will be better able to determine the function of the behaviour and to intervene appropriately to help the student meet his or her needs in positive ways.





## **Academic Awards**

Congratulations to the following students:



Ariana Taituma: Excellent attitude and progress in all curriculum areas. Ka rawe Ariana.

**Libby Hobbs:** Outstanding attitude and work ethic in all areas

of learning.

Jesse Toohill: Outstanding descriptive writing about the face of

an old man. Painting a picture with your words. **Chloe Andrews:** Great character description of people we know! Zak Luxford: Zak, you use thoughtful phrases in your writing

and engage with your audience.

Outstanding results in reading comprehension. Indigo Camp: **Toby Young:** Excellent progress in mathematics. Jonty Belliss: Showing great confidence and determination

during writing time. **Bryn Norman:** For determination and commitment to work at

his daily basic facts challenges. Ka pai! Hazel Hall-Bishop: Always having a growth mindset and working

hard in reading, writing and maths.

Isla Moore: Displaying a positive attitude towards learning. **Paterson Tinsley:** For having a positive growth mindset in all

learning areas, resulting in great progress. Elijah Rattray: Strong maths thinking and being able to talk

about and share your mathematical ideas. For applying himself in all learning areas. Nico Kenny: Mackenzie Peat: Great thinking and discussion around our theme

### **Talent Quest**

This year we will hold our SJHS Got Talent on the final day of Term 3, Friday 25<sup>th</sup> September.

"About Books".

This talent show is for Year 3-6 to enter, with the whole school attending as an audience.

We have some amazing talented learners at St Johns Hill School. Last year we had students playing musical instruments; flute, piano, spoons or singing. There were poetry items, stand up comedy, a play written and performed by a group. We enjoyed dancers and go noodle performances. We encourage practicing at home, or in breaks at school.

In week 8 (7<sup>th</sup> - 11<sup>th</sup> September) we will hold auditions for the final

Come on St Johns Hill school have you got talent?



## PTA Pizza/Pjamas/Movie Night Friday 11<sup>th</sup> September

Post Covid PTA shout (Free event) Come along and enjoy. More details to follow.







Association of Mathematics

We are looking forward to participating in Maths Week next week from 10-14 August. Teachers have registered their classes with NZ Maths Week online, where there are numerous resources available for use. Each team has organised maths' activities related to patterns. Patterns is the big idea for a multitude of maths related topics e.g. geometric shapes, number patterns, symmetry, fractions,

There will be a school wide Seesaw post sent to students each day next week so please watch out for these. The pictures posted are intended to promote maths discussions at home with your children. We would love feedback about your discussion. Please post feedback directly on the Seesaw post.

Using maths pictures or posters is an excellent way to help individuals of all ages to develop their "Maths Eyes". The best pictures for developing maths eyes are snapshots of familiar things that capture some aspect of real life mathematics.

## School Birthday

We would love you to join us in celebrating our school birthday and mathematics on Friday 21st August. We are 91 years old! Whanau will have the opportunity to view maths learning inside and outside the classroom.



- Parents/Grandparents/Whanau will be welcomed at the office from 8.45am-9.15am by senior students.
- Students are asked to wear an item of patterned clothing on the day, fitting with our maths theme. This item/s should be from your child/ren's current wardrobe. Please don't buy anything. We can't wait to see a melting pot of stripes, spots, checks, floral patterns, geometric shapes and other patterned clothing!
- Grandparent/Parent morning tea 10.30am
- If you have anything related to mathematics you would like to share, feel free to bring it along.

Thank you for supporting this very special day in our school calendar.

#### Maths Evening

We are extremely fortunate to have the expertise of Fiona Smale from Cognition Education, who will be outlining recent developments in mathematics learning and teaching, with parents/ whanau. The meeting will be held on Monday August 31 from 5.00-6.30pm in our school hall.

There will be an opportunity to see maths activities appropriate to your child/ren's level/s. There will also be a question time where Fiona will answer your queries about maths learning. Please save the date and join us in this great opportunity to engage with Fiona, who is at the cutting edge of current maths pedagogy.

# Old mans face - by Jesse Toohill

James wrinkles lazily crawl across his forehead like a snake about to pounce onto its prey. His dark eyes look like an endless void of darkness. His nose looks like an upside down plant pot.

Thoughtfully James sorrowful face looks into the past to when he lost his friends and family in World War 2. James' mouth looks like a piece of string got pinned to both sides of his face.