

Dear Parents/Caregivers/Whanau,

Great to be back at Alert Level 1.

The efforts of New Zealanders was tremendous. I thank you for all the help and support given to our school, students, staff and each other during this time.

As a school we are taking this opportunity to reflect on what worked well during the past 75 days and to identify things we may want to keep doing, things we want to further investigate and things we can learn from (or not go back to!!)

There are no specific public health requirements, however if students are sick, they should stay home, continue to regularly wash hands, sneeze or cough into elbows, regularly disinfect hard surfaces etc.

Although schools are not required to maintain a contact tracing register the NZ COVID Tracer App QR code is available at the school entrance on the office door and also the library entrance. If you haven't already downloaded the NZ COVID tracer App the Ministry of Health website has information to help you do that.

We now look forward to getting back to more normal interaction with inter-school and community sport, cultural events and performances and to welcoming all of our school community on site for these activities.

We therefore look forward to seeing you very soon.

Nga mihi

Michael Fitzgerald

## Welcome to School

A warm welcome to Aditya Gautam and Isaiah Dew who have recently joined our school family. We wish you all the best with your learning.



## Lost Property

In the office we are gathering a collection of lost property including toys and watches. If your child has lost anything precious please come in and check. This may be a good time to remind students not to bring precious toys or valuable items to school as they often end up lost or broken.

## Pool Keys

We still have a number of pool keys that have not been returned. If you had a key for the school pool over the 2019/2020 season please return to the office asap. Thank you.

## PTA News

The 2020 PTA AGM was held on Monday. A big thank you to Sarah Murphy, who has stepped down as Chairperson but remaining a member. Congratulations to Debbie Macpherson and Matt Hay who are co-chairing the PTA this year. Jenny Matheson-Secretary, Carryn Wilkins-Treasurer and Loren Symes-BOT Representative. We had a number of new parents join the group and extend an invitation to any others wishing to join to attend our next PTA meeting on Monday 27<sup>th</sup> July.

## PTA Upcoming Events

Wednesday 24 <sup>th</sup> June	Hot Cross Bun Collection 2.30-3.30pm (Please bring bags/box)
Friday 3 <sup>rd</sup> July	Last day of term - Sausage Sizzle
Monday 27 <sup>th</sup> July	PTA Meeting - 7pm school staffroom
Friday 14 <sup>th</sup> August	School Birthday - Morning tea Parents/Grandparents invited.
Friday 11 <sup>th</sup> September	PJ Fun Party.

## Academic Awards

Congratulations to the following students:



- Melanie Goosen** Melanie is an outstanding speller. She knows many sounds, consonant and vowel patterns. Ka Rawe Melanie!
- Amber Turner** Excellent listening and reading comprehension skills. Ka Pai Amber!
- Livi Heerdegen** Livi has a natural talent when it comes to being persuasive. She has made a superb start with her persuasive writing.
- Liam Penwarden** Fantastic persuasive writing. Excellent reasons used to convince that were clearly explained.
- Zoe Van Elswyk** Responds to questions with a great depth of understanding. Always can reason and justify her opinions on topics discussed.
- Ryleigh Dorricott** Demonstrates diligence, perseverance and understanding in her learning. Can explain her thinking.
- Zack Newton** Powerful cameo and personal recount writing.
- Ethan Lamm** Powerful language in your recraft and cameo writing.
- Elizabeth Morton** Setting high standards and a growth mindset in her work. Tino pai Elizabeth!
- Liam Andrews** Excellent commitment to his reading and having a growth mindset to achieve higher.
- Josephine Toohill** Consistently trying her best and using her growth mindset in all learning areas.
- Felix Lamm** For being such a positive and enthusiastic learner!
- Jethro Chiet** An excellent attitude to all his learning activities. Ka pai Jethro!
- Eshaan Sabari** Excellent effort in all learning areas while striving for his best. Tino pai Eshaan.
- Tomas McKinnon** Fantastic progress in reading.

The children in Room 11 have loved sharing their learning during lockdown with Mrs Boyce and all their friends!



## Virtues Awards

Congratulations to the following students who have been recognised for displaying our school virtues.



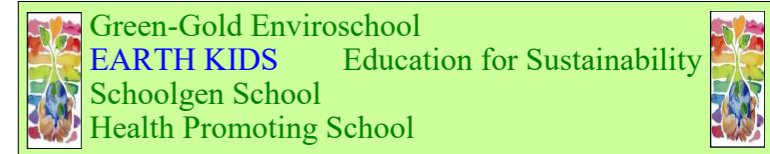
- Cleanliness:** Grace Eastabrook. **Tact:** Elle Limpus, Melanie Goosen, Jonas Pa'a, Isabel Ross, Willow McCreedy.
- Ako - a keen learner with maths:** Booker Davidson.
- Ako - a cooperative and considerate learner:** Alenah Hawley, Jess Matheson, Hunter Scrivener.
- Kindness:** Savannah Jefferies, Aghasiya Libin, Skyla Smith, Saskia Metcalfe, Lorenzo Manuel, Lachlan Baskett.
- Kindness/Thankfulness:** Ari Roy, Isabella Davies.
- Friendliness:** Ella Savage.



- Tact:** Bella-Jean Fatham-Houia, Lily Andrews, Asher Pohl, Catherine Agnew.
- Ako - having a positive mindset in his learning:** Israel Goldsack.
- Manaakitanga - Kind and caring:** Milly Vivian.
- Ako - a cooperative and considerate learner:** Nicolina Cotter, Zachary Ellicott, Wairangi Potaka-Osborne Milner-Skudder.
- Kindness/Thankfulness:** Robbie Foothed, Eli Fox. **Kindness:** Harry Richardson, Olivia Clunie, Jacob Chisholm, Olli Spooner.



This is Room 15's "Connecting bubbles"- back to school - that contains two activities. The yellow one (on left) has been completed at home and refers to children's favourite memories from the lockdown. The green one (on right) reflects some of the activities completed in the first week back in the classroom which helped tamariki transition smoothly into the extended bubble.

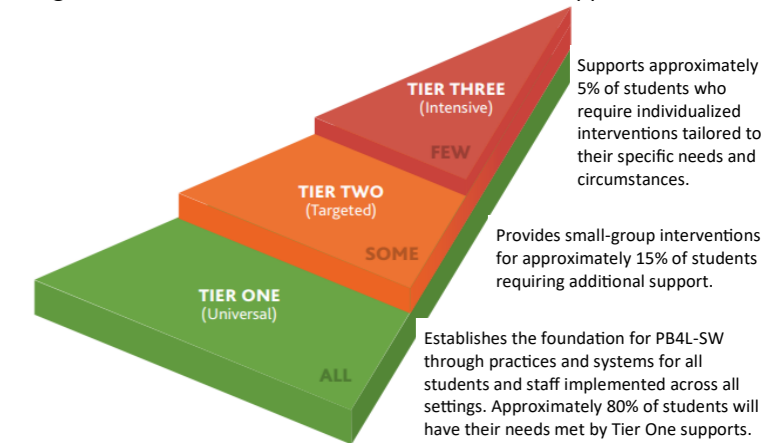


## Positive Behaviour 4 Learning School-Wide (PB4L-SW)

A CONTINUUM OF BEHAVIOUR SUPPORT  
 A major strength of the PB4L-SW approach is its emphasis on school-wide systems that support proactive adult strategies such as defining, teaching, and reinforcing desirable student behaviours. Instead of responding to behavioural incidents in a random, reactive way, the school develops and implements a continuum of positive behaviour support for use across all settings in the school. The continuum includes school-wide strategies for all students (Tier One interventions), Tier Two interventions for groups of students at risk of problem behaviour, and Tier Three interventions for individual students. Tier Two support strategies include differentiated academic and social skills teaching and positive behaviour support. Tier Three strategies can include intensive social skills teaching and behaviour management strategies for students who do not respond to Tier Two strategies. Implementing this system of support improves well-being for all by making problem behaviour less effective and relevant for students than expected behaviour.

Figure 1 illustrates how PB4L-SW practices and systems are organised across the continuum of increasing intensity and complexity. Although the continuum is dynamic and blended, the three tiers are generally described as in the diagram.

Figure 1: The PB4L-SW continuum of behaviour support



## Peakes Road Access Closure

Thank you to all who have looked at alternative ways of drop off and pick up their child while this access way is closed. A number of families are now dropping off and picking up students from the Virginia Lake carpark or further along Parkes Avenue. This is much appreciated. The Kea Crossing on Great North Road is open from 8.30-8.50am and 3.00-3.20pm each day. Thank you for your care and consideration around our school gate.

Parents/Caregivers/Teachers

We need Blood donors now more than ever. The demand never goes away. We are in Whanganui holding a blood drive at **St Marys Church, 1 Campbell Street.** **Tues 16<sup>th</sup> June 12.30pm-6.00pm, Wed 17<sup>th</sup> June 8.30am-2.00pm** Call 06 3500963 to make an appointment.

